

Minutes of Board of Studies
DEPARTMENT OF SOCIOLOGY & POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCES
DEI (Deemed University), Agra

The meetings of the Board of Studies of the Department of Sociology & Political Science were held on 5th (Office of Prof. Rajesh Gill, PU, Chandigarh), 7th and 8th February 2018 in the Dean's office, Faculty of Social Sciences from 11 A.M. onwards. The meeting held on 5th was adjourned which was resumed on 7th and the same was adjourned and was resumed on 8th.

The following members attended the Meetings:

1. Prof. Poornima Jain- Head & Chairperson

External Experts

2. Prof. Rajesh Gill
3. Prof. Sween
4. Prof. B.K Nagla
5. Prof. Abdul Matin
6. Prof. U.C. Kulshrestha
7. Prof. Rumki Basu
8. Prof. Abdul Rahim P. Vijapur

Internal Members

9. Prof. Bandna Gaur
10. Dr. Lajwant Singh
11. Dr. Vinod F. Khobragade
12. Dr. Birpal Singh Thenua
13. Dr. Basant K. Upadhyay
14. Mr. Gopal K. Parihar
15. Dr. Deepti Priya Mehrotra
16. Dr. Anju Sharma
17. Dr. Ishwar Swaroop Sahay

Summary of Minor Changes in Sociology

Course No & Title	Existing course	Proposed Change	Justification
SYM-504 WOMEN, STATE AND SOCIETY	Reference: Jain Poornima (Ed.) 2018, Gender Issues, Studium Press Ltd.		
SYM 601 FOUNDATION OF SOCIOLOGICAL THEORY	<p>Unit-2 Functionalism and Structuralism- Malinowski, Radcliffe Brown, T. Parsons and Robert K. Merton</p> <p>Unit-3 Comte's view of Sociological Theory, Karl Marx: Nature of Sociological Theory</p> <p>Unit-4 Schools of Sociological Theories: Functionalism, Conflict and Social Action</p> <p>Unit-5 The Pioneers: Social Darwinism (Spencer), Comte: Positivism, Marx: Historical Materialism</p>	<p>Unit-2 Schools of Sociological Theories: Functionalism, Conflict and Social Action</p> <p>Unit-3 Functionalism and Structuralism- Malinowski, Radcliffe Brown, T. Parsons and Robert K. Merton</p> <p>Unit-4 T. Parsons: Grand Theory, Parson's System Levels, Theory of Action, Pattern Variables. The Functional System Levels- AGIL</p> <p>Unit-5 Robert King Merton: Theories of Middle Range, Theory of Deviance</p>	Classical theories to be taught at the beginning
SYM 602 SOCIOLOGY OF DEVELOPMENT IN INDIA	Unit-4	Unit-4 Millennium Development Goals(MGD) to be added	

<p>SYM-702 Socio-Political Issues of Indian Women</p>		<p>Reference: Jain Poornima (Ed.) 2018, Gender Issues, Studium Press Ltd.</p>	
<p>SYM 703 Globalization And Social Change</p>	<p>Unit-1</p>	<p>Unit-1 Manuel Castells has been added</p>	
		<p>Suggested Readings: Castells, M. 2010. Information Age: Economy, Society and Culture. Oxford: Wiley Blackwell</p>	
<p>SYM 903 CONTEMPORARY SOCIAL THEORIES</p>	<p>Unit-1 Functional Perspective: Talcott Parsons, R.K. Merton.</p> <p>Unit-2 Theoretical Perspectives: Conflict and Symbolic Interactionism, Lewis Coser, George Herbert Mead.</p> <p>Unit-3 Phenomenology and Ethnomethodology: Alfred Schutz, Peter Berger, Luckman,</p>	<p>Unit-1 Functional Perspective: a. Talcott Parsons (System Levels, Theory of Action, Pattern Variables, Functional System Problems, AGIL b. R.K. Merton- (Middle Range Theory, Dysfunction, Manifest and Latent Functions, Functional Alternatives, Merton’s Theory of Deviance)</p> <p>Unit-2 Neo-Functionalism: Jeffery C. Alexander, Neil J. Smelser, Niklas Luhman.</p> <p>Unit- 3 Critical Theory: The Frankfurt School: a. C.W Mills (The sociological imagination, The alienation & Bureaucracy, The</p>	<p>Topics have been made more explicit</p> <p>Neo- functionalism is more important in present scenario for sociology P. G. Students</p> <p>Critical theory is more important for sociology PG students</p>

	<p>Garfinkel and Goffman.</p> <p>Unit-4 Neo-Functionalism and Neo-Marxism: J. Alexander, Habermas, Althusser.</p> <p>Unit-5 Structuration and Post-Modernism Anthony Giddens, Derrida, Foucault</p>	<p>Power Elite) b. Pierre Bourdieu (Reproduction and Habitus)</p> <p>Unit- 4 Symbolic Interactionism a. Intellectual roots (Weber and Simmel) b. George.H.Mead (The Self, Symbolic meaning) c. Herbert Blumer (Interpretation and Methodology, the three basic premises, structure and process, methodology- inductive approach, modes of enquiry, Micro sociology)</p> <p>Unit 5- Phenomenology & Ethnomethodology a. Introduction, intellectual roots- Edmund Husserl, Alfred Schutz b. Harold Garfinkel (Accounting, doing ethnomethodology) c. Peter Berger (The social construction of reality, key concepts- externalization, objectivation, internalization)</p>	<p>Structural adjustment has been made.</p>
<p>SYM 953 SELF STUDY COURSE</p>	<p>2. Gender 9. Slums</p>	<p>2. Gender inequality, Caste inequality 9. Slums, Population, Regional Disparity 15. Poverty 16. Displacement 17. Sustainable living</p>	<p>Important topics to be studied for relevant education</p>

<p>SYM 955 ADVANCED SOCIOLOGICAL THEORIES</p>	<p>Unit- 2 Symbolic Interactionism; George Herbert Blumer, Erving Goffman</p> <p>Unit- 3 Phenomenology: Intellectual roots (Edmund Husserl & Alfred Schutz). Peter Berger and Luckman: The Social Construction of Reality, Ethnomethodology. Harold Garfinkel</p> <p>Unit-4 The Frankfurt School: Theodor Adorno, Jurgen Habermas- Theory of Communicative Action</p> <p>Unit- 5 Post Modernism: Jacques Derrida- Deconstruction, Michel</p>	<p>Unit-2 Structuration Theory- Anthony Giddens (Social Structure, High Modernity and Globalization)</p> <p>Unit- 3 Theories of Rational Choice: a. George Homans (Elementary Social Behaviour, Principles of Rationality, Deprivation- Satiation Proposition, Aggression and Approval) b. Peter Blau (Exchange and Social Integration, The Distinctive Nature of Social Exchange, Exchange and Power) c. James Coleman-to be self studied by the students and presented in the class for moderation.</p> <p>Unit-4 The Sociology of the Body and Sociobiology: a. The Sociology of the Body (representing the Body, Mental Illness- Real or Constructed) b. Selfish Genes & Kin Selection (Trust and Altruism, Reproduction Strategies, Sociobiology and Culture, Biology and Culture, Biology and culture, biology and sociology).</p> <p>Unit-5 The Future of Sociological Theory: a. Modernism and Post</p>	<p>Advanced theories have been included to give a more comprehensive and wider understanding of sociological perspectives</p> <p>The sociology of body and sociobiology is more important for M. Phil sociology students than that of Phenomenology and Ethnomethodology</p>
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	Foucault- Discipline and Punish	Modernism, The Post Modernist Critique (Derrida & Foucault) b. Sociological Theory and Understanding: The Value of Multiple Perspectives, Formal Education- The role of School, Role of Women in contemporary society.	It is more important to study the future of sociological theory.
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Summary of Changes proposed in Political Science Syllabi

Date: 8-2-18

Existing Course Structure	(Proposed Changes) Addition/Deletion	Justification
PSW-101 Local Self Government Emp. Study	Reference: Bidhyut Chakraborty – Indian Government and Politics, Sage India	
PSM-401 Indian Government and Politics	Reference: Essays on Indian Government Politics: A Continuing Review (Eds.), Verma M., Mehta M. and Basu R., Jawahar Publisher and Distributer	
PSM-501 Indian Political Thought	UNIT-V Acharya Narendra Dev (To be added).	Important to study their major contribution
PSM-602 International Politics	UNIT-V Post-cold war –NATO and Warsaw Pact to be added	Topic relevant to contemporary times.
PSM-603 Contemporary Political Theory	UNIT-5 John Rawls to be deleted	Repetition
PSM-702 Socio-Political Issues of Indian Women	Reference: Jain Poornima (Ed.) 2018, Gender Issues, Studium Press Ltd., New Delhi	

**PG Diploma in Safety, Health, and Environment
Summary of Minor Changes**

Course No & Title	Existing course	Proposed Change	Justification
HED-101 Environment and Ecology	Unit-2 Unit-4 Ecosystem Unit-5 No Title	Unit-2 Carbon Cycle to be added Unit-4 Title Ecology and Ecosystem Unit-5 The Himalayas	
HED-102 OCCUPATION AL HEALTH	Unit-1:	Unit -1 Particle inhalation to be added	Particle inhalation is an important determinant of Occupational Health
HED -103 RESEARCH METHODOLO GY & SYSTEM ANALYSIS	Unit- 3 No Title Unit-4 No Title Unit-5 No Title	Unit-3: SEARCHING SKILLS Unit-4: STATISTICAL TOOLS & TECHNIQUES Measures of Central Tendency, Measures of Dispersion Hypothesis Testing Unit-5: DIAGRAMATIC REPRESENTATION OF DATA	Sources of Data is more relevant in unit 2

HED-104 Industrial Safety		Unit-1 Need and Measures of Safety	
HED-201 Environmental Law and EIA		Unit-4 Steps of EIA to be added	
HED – 202 Environment & Society	Unit-2: MODERN SOCIAL ECOLOGY	Unit-2: ENVIRONMENTAL IMPACT ON SOCIETY Demographic Changes- Rural migration, Urban Migration, Intercontinental Migration, Life style Modification, Business, Educational Implications to be added	Environmental impact on society is an important aspect.
HED-204		Unit-3 Classification of Soil to be added Unit-4 Control measures and prescribed limits to be added	

PG Diploma in Human Rights and Social Work
Summary of Minor Changes

Course No & Title	Existing course	Proposed Change	Justification
MHR413 Tribal Social System	Unit-3: Tribal Traditions and Culture:	Unit-3: Tribal Traditions and Culture: Theories of Cultural Growth: Evolutionary, Diffusionism, and Functional. To be added	This is important for the study of different aspects of Culture in details
	Unit-4: Tribal and Non-Tribal Relationships	Unit-4: Tribal and Non-Tribal Relationships Problem of Cultural Contact with another Communities.	Needed at present time
	Unit-5: Tribal Economy & Political System	Unit-5: Tribal Economy & Political System Problems of Tribal Leadership in India. To be added	Needed at present time

MASTER OF SOCIAL WORK (MSW)

COURSE OBJECTIVES

- TO ENBALE STUDENTS TO INTEGRATE ACADEMIC EXCELLENCE WITH SOCIAL RELIVANCE
- TO EMPOWER THE SOCIETY FROM DEPRIVATION TO SOCIO-ECONOMIC WELL-BEING
- TO EDUCATE THE MASSES BY PRACTICING SIX SIGMA Q WAY OF SUSTAINABLE LIVING
- TO CREATE NANO-ENTERPRENURES FOR WITH EMPHASIS ON WOMEN EMPOWERMENT
- TO DEVELOP A BRIDGE BETWEEN THE INSTITUTE AND COMMUNITY
- TO MAKE EDUCATION SOCIALLY RELEVANT
- TO HELP ERADICATE RURAL POVERTY
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S.N.	COURSE CODE	COURSE TITLE	Credits	END. SEM EXAM EXISTS	Theory/Practical
1.	SWM-701	INTRODUCTION TO SOCIETY	5	YES	T
2.	SWM-702	SUSTAINABLE LIVING	5	YES	T
3.	SWM-703	THEORY& PRACTICE OF SOCIAL WORK	5	YES	T
4.	SWM-704	SOCIAL WORK WITH INDIVIDUALS & GROUPS	5	YES	T
5.	SWM-705	FIELD WORK, REPORT WRITING & PRESENTATION	4	YES	P
6.	SWM-801	SOCIETAL CONTRIBUTION & STUDENTS' RESPONSIBILITY	5	YES	T
7.	SWM-802	COMMUNITY ORGANIZATION & SOCIAL ACTION	5	YES	T
8.	SWM-803	SOCIAL WORK RESEARCH	5	YES	T
9.	SWM-804	SOCIAL POLICY & WELFARE STATE	5	YES	T
10.	SWM-805	COURSE TITLE: FIELD WORK, REPORT WRITING & PRESENTATION	4	YES	P
11.	SWM-001	RESEARCH METHODOLOGY	4	YES	
12.	SWM-002	PRE-DISSERTATION	4	NO	P
13.	SWM-901	DISSERTAION	12	YES	P
14.	SWM-902	SOCIAL STATISTICS & COMPUTER APPLICATION	4	YES	T
15.	SWM-903	SOCIAL ENTREPRENEURSHIP	4	YES	T

Course No; SWM-701, Course Title: INTRODUCTION TO SOCIETY

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT-1 UNDERSTANDING SOCIOLOGY

- 1.1 Sociology: Concept, Meaning and Scope
- 1.2 Society: Concept, Definition and Characteristics
- 1.3 Social Group: Concept, Types and Importance
- 1.4 Social Work and Its Relationship with Sociology and Economics

UNIT-2 ELEMENTS OF SOCIETY

- 2.1 Social Institution: Marriage, Family and Religion
- 2.2 Social Stratifications: Meaning and Functions
- 2.3 Social Control: Meaning, Concept and Means of Social Control
- 2.4 Culture: Meaning, Concepts and Components

UNIT-3 SOCIAL DYNAMICS

- 3.1 Socialization: Concepts and Agents of Socialization
- 3.2 Social Change: Concept, Factors and Implications
- 3.3 Social Processes: Cooperation, Competition, Conflict, Accommodation and Assimilation
- 3.4 Social Development and Movement: Meaning, Concept and Relevance

UNIT-4 CONTEMPORARY SOCIAL CONCERNS

- 4.1 Social Deviance: Concepts, Meaning and Types
- 4.2 Social Disorganization: Concept, Personal, Family, and Community Disorganization

UNIT-5 AGRARIAN SOCIETY

- 5.1 Agrarian Social Structure: Issue and Problems
- 5.2 Major Social Issues and Concerns

SUGGESTED READINGS

1. Sociology: A Systematic Introduction- Johnson,H.M, ALLIED PUBLICATION 1960
2. Society: An Introduction Analysis- MacIver, R.M and Page, C.H., MACMILLAN PUBLICATION 1962.
3. Sociology- Harton, P.B. and Hunt, C.C, Mcgraw Hill 1972.
4. Social Change in Modern India- Srinivas, M.N. Orient Longman,1966
5. Modernisation of Indian Tradation- Singh, Y, Thompson Press, 1973.
6. Human Society- Davis, K., Macmillan Company, 1954.
7. Social Stratification: The Forms and Functions of Inequality- Tumin, M.N., Prentice Hall 1970

Course No; SWM-702, Course Title: SUSTAINABLE LIVING

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT 1: SUSTAINABLE LIVING AND INNOVATION

Meaning and concept of 'Six Sigma Q' – Meaning and concept of sustainable living – Importance of innovation for sustainable living

UNIT 2: AIR AND WATER QUALITY

Air quality and water quality as essential elements of sustainable living – Ways to ensure air and water quality – Threats to air quality and water quality

UNIT 3: SUSTAINABLE HEALTH AND EDUCATION

Ensuring health for all – primary and preventive health care. Education for all – means to ensure access and quality of education at school and higher levels

UNIT 4: AGRICULTURE AND DAIRYING

Importance of agriculture and dairying in sustainable living – Modern dairying methods for quality and agricultural methods for sustainable living

UNIT 5: VALUES AND WOMEN'S EMPOWERMENT

Values as a foundation for sustainable living – Importance of women's empowerment and Gender sensitization

References

1. Kelly Coyne, *The Urban Homestead: Your Guide to Self-sufficient Living in the Heart of the City*, Process Self-Reliance Series, 2008
2. Abigail R. Gelving, *Back to Basics: A Complete Guide to Traditional Skills*, Skyhouse Publishers, 2007
3. Scott Kellogg, *Toolbox for Sustainable City Living*, South End Press, 2008
4. Kristin Kimball, *The Dirty Life: On Farming, Food and Love*, Scribner, 2010
5. William H. Kemp, *The Renewable Energy Handbook: A Guide to Rural Independence, Off-Grid and Sustainable Living*, Aztext Oress, 2005
6. Butt L. Markham, *Mini Farming: Mini-Sufficiency on One-Fourth Acres*, Skyhouse, 2010

Course No; SWM- 703, Course Title: THEORY AND PRACTICE OF SOCIAL WORK
Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19
Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT-1 BASIC CONCEPT OF SOCIAL WORK

- 1.1 Social Work and Other Related Concepts (Social Welfare, Social Service, Social Development Justice & Social Work) and Scope
- 1.2 Social work: Goals and Objectives
- 1.3 Philosophical Tenets and Values of Social Work Profession
- 1.4 Principles of Social Work

UNIT- 2 HISTORY OF SOCIAL WORK

- 2.1 Historical Development of Social Work in U.K. and U.S.A.
- 2.2 Social Reform Movements in India
- 2.3 Evolution of Social Work Education in India

UNIT-3 SOCIAL WORK AS A PROFESSION

- 3.1 Attributes of a Profession
- 3.2 Social Work Education and Training in India
- 3.3 Fields of Social Work

UNIT-4 SOCIAL WORK APPROACHES

- 4.1 Therapeutic and System Approach
- 4.2 Marxist, Radical and Feminism Approach
- 4.3 Integrated Approach and Social Justice Approach

UNIT-5 ISSUES IN SOCIAL WORK

- 5.1 Current Issues of Social Work Education in India
- 5.2 Code of Ethics for Social Workers
- 5.3 Right Based Approach and Empowerment

SUGGESTED READINGS

1. Concept and Methods of Social Work- Friendlander, W.A., Literary Licensing, LLC (March 25, 2012)
2. The Field of Social Work – Fink, A.E. Henry Holt and Company; REVISED EDITION edition (1949)
3. Essays on Welfare State – Titmus, R. George Allen & Unwin; Third Edition edition (1960)
4. History and Philosophy of Social Work – Wadia, A.R. Bombay allied Publication , 1961.
5. Ethical Issues in Social Work – Yelaja, S.A.
6. Values in Social Work – C.C. E.T.S. W (London)
7. Social Work and Social Work Education – Gore, M.S.
8. Reflections on Social Work Education – Kendall, K.A.

Course No; SWM-704, Course Title: SOCIAL WORK WITH INDIVIDUALS & GROUP
Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19
Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT- 1 SOCIAL CASE WORK: PROCESS

- 1.1 Social Case Work: Concept, Objectives, Process and Historical Development
- 1.2 Client-Worker Relationship
- 1.3 Components and Principles of Case Work
- 1.4 Study, Diagnosis, Treatment, Evaluation and Termination

UNIT- 2 TECHNIQUES AND SKILLS IN CASE WORK

- 2.1 Interviewing, Listening and Home Visit
- 2.2 Transference and Counter Transference
- 2.3 Counseling, Psychotherapy
- 2.4 Recording in Case Work

UNIT- 3 APPROACHES AND MODELS IN CASE WORK

- 3.1 Behavior Modification and Social Diagnostic Approach (Richmond)
- 3.2 Problem Solving Approach (Perlman)
- 3.3 Crisis Intervention Approach (Rappaport)
- 3.4 Eclectic Approach

UNIT-4 GROUP WORK PROCESS

- 4.1 Social Group: Concept, Characteristics and Dynamics
- 4.2 Group Work: Meaning, Concept, Goals and Stages
- 4.3 Principles and Models of Group Work
- 4.4 Techniques, Skills and Planning for Group Work

UNIT-5 GROUP WORK IN DIVERSE SETTINGS I

- 5.1 Group Work with Disaster Victims
- 5.2 Group Work with HIV/AIDS affected Persons
- 5.3 Groups Work in Correctional and Industrial Settings
- 5.4 Recording in Social Group Work

SUGGESTED READINGDS

1. Social Case Work – Harris, F.J.
2. Biestek, F.P. (1961) *The Casework Relationship*, London, Allen and Unwin.
3. Process of Case Work – Nursten, J.
4. Handbook on Social Case Recording – Bristol, M.
5. Integrated methods of social work – Singh, R.V.
6. Social Group Work – Principles and Practices – Treeker, H.B
7. Perspectives on Social Group Work Practices – Alissi, A.S
8. Social Work Through Group Process – Klein, A.F
9. Group in Social Work – An Ecological Perspective – Bal-Gopal, P.R and Vassils T.T
10. Individual change through Small Groups – Sundel, M., Glasses, P., Sarri, R., Vinter, r

Course No; SWM-705, Course Title: FIELD WORK, REPORT WRITING & PRESENTATION

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each) / week: 5 (L-0+T-0+P 10/S-0), Min. pds. Sem: 65

Note:

- 1. Students will be required to Survey the nearby villages and slums and to motivate and educate the residents to participate in the welfare schemes of the Government of India which are made for their uplift and they will also be required to write a comprehensive report and suggest recommendations to improve the conditions of the masses.**
- 2. Students will also be required to educate the masses in practicing in their daily life the ‘Six Sigma Q’ way of sustainable living.**
- 3. Students will be evaluated based on pre and post intervention changes in the life of the masses.**

Course No; SWM-801, Course Title: SOCIETAL CONTRIBUTION & STUDENTS' RESPONSIBILITY

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT –1 Societal Contribution: Concept, philosophy and aims of Societal Contribution, means of societal contribution, Role of youth in Society, Youth Participation in social causes, challenges to students' participation in social causes.

UNIT-2 Approaches of Societal contribution: System approach, Developmental approach, Socio-political approach, Community Development, Corporate Social Responsibility.

UNIT-3 Dimensions of Societal Contribution -- innovation for social well-being -- Innovative “karkhanas”, Start-ups, Renewable Energy Solution, Digital initiative, Jugaad innovations, REZ to SEZ, Skill India Mission, Literacy Mission.

UNIT-4 Education & Health Care: SOLTRS (System of Online Teaching for Remote Schools), Attitudinal changes. Preventive measures, Therapeutic measures for health care.

UNIT-5 Environment & Culture: Agriculture and Dairy farming, Environmental Protection. Value System, Culture and Heritage Conservation.

Suggested Readings

1. James Youniss and Miranda Yates, Community Service and Social Responsibility in Youth, University of Chicago Press, 1997
2. Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage, 2008
3. Samuel O. Idowu and Walter Leal Filho, Global Practices of Corporate Social Responsibility, Springer, 2008
4. James M. Yokley, Social Responsibility Therapy for Adolescents and Young Adults, Routledge, 2012
5. N. Venkataiah, Value Education, A.P.H. Publications, New Delhi, 2007
6. A.L. Basham, The Wonder That Was India, Rupa Publications, 1981

Course No; SWM-802, Course Title: COMMUNITY ORGANIZATION & SOCIAL ACTION

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT-1 CONCEPTUAL FRAMEWORK

- 1.1 Community: Concept, Types and Issues; Structural and Functional Aspect
- 1.2 Community Organization: Meaning, Objectives and Indigenous Principles
- 1.3 Community Work: Concept and Component
- 1.4 Community Development: Approaches and Principles

UNIT-2 ESSENTIALS OF COMMUNITY ORGANIZATION

- 2.1 Process of Community Organization
- 2.2 Methods of Community Organization (Awareness, Planning and Organization, Education, Networking, Participation and Leadership)
- 2.3 Models of Community Organization
- 2.4 Approaches to Community Organization

UNIT-3 TECHNIQUES OF COMMUNITY ORGANIZATION

- 3.1 Community Leadership and Community Empowerment
- 3.2 Participatory Learning Appraisal and Participatory Rural Appraisal
- 3.3 Community Resources and their Mobilization
- 3.4 Community Organizer: Roles and Skills

UNIT -4 SOCIAL ACTION I

- 4.1 Social Action: Concept, Need and Objectives
- 4.2 Process of Social Action and Principles of Social Action

UNIT – 5 SOCIAL ACTION II

- 4.3 Models and Strategies of Social Action
- 4.4 Case Studies of Social Action

SUGGESTED READINGS

1. Community Organising – Brager, G. and Specht, H
2. Community Work – Jones, D. and Mayo, M.
3. Community Organisation – Theory, Principles and Practice- Ross, M.G.
4. Community Psychology – Iscoe, I and Spielberger
5. Caste, Class and Power – Beteille, A
6. Politics of Mass Society – Kornshauser, W
7. Social Change – Moore, W.E.
8. Social Work and Social Action – Siddiqui, H.Y.

Course No; SWM-803, Course Title: SOCIAL WORK RESEARCH

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT-1 SOCIAL SCIENCE RESEARCH

- 1.1 Social Science Research: Meaning, Concept and Characteristics
- 1.2 Basic Elements of Social Science Research and Social Work Research
- 1.3 Social Survey, Social Phenomenon and Social Work Research
- 1.4 Approaches to Social Science Research

UNIT-2 SOCIAL SCIENCE RESEARCH PROCESS

- 2.1 Scientific Method: Formulation of Research Problem
- 2.2 Research Designs: Exploratory, Descriptive and Explanatory
- 2.3 Hypothesis: Concept, Characteristics, Types and Formulation
- 2.4 Experimental Research Design: Pre, True and Quasi

UNIT- 3 SAMPLING

- 3.1 Sampling: Concept, Need and Procedure
- 3.2 Sampling Method: Probability and Non- Probability
- 3.3 Types of Probability and Non- Probability Sampling
- 3.4 Determination of Sample Size

UNIT- 4 METHODS AND TOOLS OF DATA COLLECTION

- 4.1 Interview Method and
- 4.2 Questionnaire
- 4.3 Observation and
- 4.4 Case Study Method and Area Study

UNIT-5 RESEARCH REPORT WRITTING

- 5.1 Research Report and Types of Report
- 5.2 Format of Research Paper
- 5.3 Project Formulation
- 5.4 Research Report Writing and Ethics in Social Work Research

SUGGESTED READINGS

1. Methods in Social Research – Goods J. And Hall, P.M
2. Introduction to Social Research – Doby, J.J. (Ed.)
3. Social Work Research – Polyansky, N.A. (Ed.)
4. Logic of Survey analysis – Rosenberg, M.
5. Research Designs and Strategies – Shah, P.V.
6. Reporting Research – Shah, P.V.
7. Scientific Social Surveys and Research- Young P.V. and Schmid, C.F.
8. Design of Social Research – Ackoff, R.L.

Course No; SWM-804, Course Title: SOCIAL POLICY & WELFARE STATE

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT- 1 INTRODUCTION TO SOCIAL POLICY

- 1.1 Social Policy: Meaning, Concept and Principles
- 1.2 Sources of Social Policy: Constitution, Ideology & Social Practices
- 1.3 Social Policy and Social Development, Determinants of Social Policy
- 1.4 Models and Approaches of Social Policy

UNIT- 2 PROCESS OF SOCIAL POLICY

- 2.1 Process of Social Policy Formulation: Structures and Process
- 2.2 Implementation of Social Policy: Role of Different Agencies
- 2.3 Monitoring and Evaluation of Social Policy
- 2.4 Major Challenges of Implementation

UNIT- 3 SOCIAL PLANNING

- 3.1 Social Planning: Concept, Need and Models
- 3.2 Process of Social Planning in India
- 3.3 Decentralized Planning, Levels of Social Planning
- 3.4 Impact of Globalization on Social Planning in India

UNIT- 4 WELFARE STATE AND GOVERNANCE

- 4.1 State and Welfare State: Concept and Meaning
- 4.2 Governance: Executive, Legislative and Directions Bureaucracy
- 4.3 Civil Society: Concept, Importance and Initiatives

UNIT- 5 WELFARE STATE AND GOVERNANCE

- 5.1 Determinants of Governance and Goal Governance
- 5.2 E-Governance
- 5.3 Principles of Welfare State

SUGGESTED READINGS

- 1. Social policy: An Introduction – Titmuss, R.M.
- 2. Social Theory and Social Policy – Pinker, R.A.
- 3. Social Policy in The Third World – Macpherson, Stewart.
- 4. Social Policy in India – Kulkarni, P.D.
- 5. Human Service Organizations – Hasenfed, Y. And English, R. (Ed.)
- 6. Social Welfare Administration – Patti, R.
- 7. Social Work Administration – Skidamore
- 8. Social Administration – Slavin, S. (Ed.)

Course No; SWM-805, Course Title: Field Work, Report Writing & Presentation

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each) / week: 5 (L-0+T-0+P 10/S-0), Min. pds. Sem: 65

Note:

- 1. Students will be required to Survey the nearby villages and slums and to motivate and educate the residents to participate in the welfare schemes of the Government of India which are made for their uplift and they will also be required to write a comprehensive report and suggest recommendations to improve the conditions of the masses.**
- 2. Students will also be required to educate the masses in practicing in their daily life the 'Six Sigma Q' way of sustainable living.**
- 3. Students will be evaluated based on pre and post intervention changes in the life of the masses.**

COURSE NO; SWM-001, COURSE TITLE: RESEARCH METHODOLOGY (COMMON FOR P.G. STUDENTS)

COURSE NO; SWM-002, COURSE TITLE: PRE-DISSERTATION

COURSE NO; SWM-901, COURSE TITLE: DISSERTATION

Course No; SWM 902, Course Title: SOCIAL STATISTICS AND COMPUTER APPLICATION

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT-1 SOCIAL STATISTICS

- 1.1 Social Statistics: Meaning and Concept
- 1.2 Use of Social Statistics in Social Research
- 1.3 Functions and Limitation of Social Statistics
- 1.4 Levels of Measurement: Normal, Ordinal, Interval and Ratio

UNIT-2 COMPUTER AND STATISTICS

- 2.1 Introduction to Computer with its applications in Social Sciences
- 2.2 Use of SPSS in Social Research
- 2.3 Coding of Data and Preparing Master Chart
- 2.4 Analysis and Interpretation of Data

UNIT-3 DESCRIPTIVE STATISTICS

- 3.1 Statistical Measures
- 3.2 Measurement of Central Tendency: Mean, Median and Mode
- 3.3 Mean Deviation
- 3.4 Standard Deviation

UNIT-4 INFRENTIAL STATISTICS I

- 4.1 Classification and Tabulation: Uni-variate and Bi-variate Tables
- 4.2 Chi-Square test

UNIT-5 INFRENTIAL STATISTICS II

- 4.3 Pearson's Correlation
- 4.4 t- and f- test (One way)

SUGGESTED READINGS

- 1. Statistical Methods- Gupta, S.P.
- 2. Statistical Methods for Social Workers- Mac Millian, W.
- 3. Sampling Techniques- Cochran, W.E.

Course No; SWM 902, Course Title: SOCIAL STATISTICS AND COMPUTER APPLICATION

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each)/ week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT-1 SOCIAL STATISTICS

- 1.5 Social Statistics: Meaning and Concept
- 1.6 Use of Social Statistics in Social Research
- 1.7 Functions and Limitation of Social Statistics
- 1.8 Levels of Measurement: Normal, Ordinal, Interval and Ratio

UNIT-2 COMPUTER AND STATISTICS

- 2.1 Introduction to Computer with its applications in Social Sciences
- 2.2 Use of SPSS in Social Research
- 2.3 Coding of Data and Preparing Master Chart
- 2.4 Analysis and Interpretation of Data

UNIT- 3 DESCRIPTIVE STATISTICS

- 3.1 Statistical Measures
- 3.2 Measurement of Central Tendency: Mean, Median and Mode
- 3.3 Mean Deviation
- 3.4 Standard Deviation

UNIT- 4 INFRENTIAL STATISTICS I

- 4.1 Classification and Tabulation: Uni-variate and Bi-variate Tables
- 4.2 Chi-Square test

UNIT –V INFRENTIAL STATISTICS II

- 4.3 Pearson's Correlation
- 4.4 t- test and f- test (One way)

SUGGESTED READINGS

- 4. Statistical Methods- Gupta, S.P.
- 5. Statistical Methods for Social Workers- Mac Millan, W.
- 6. Sampling Techniques- Cochran, W.E.

Course No; SWM: 903, Course Title: SOCIAL ENTREPRENEURSHIP

Class: Master of Social Work, Status of Course: Major Course, Approved Since Session 2018-19

Total Credit: 5 (55 mts. Each) / week: 5 (L-5+T-0+P/S-0), Min. pds. Sem: 65

UNIT 1: INTRODUCTION TO SOCIAL ENTREPRENEURSHIP

Meaning and concept of Entrepreneurship, meaning and concept of Social Entrepreneurship, Origin of the terms

UNIT 2: GOVERNMENT SCHEMES FOR WEAKER SECTIONS

Government schemes for Weaker Sections – including poor, slum-dwellers, women, children, aged and disabled

UNIT 3: UPLIFT OF WEAKER SECTIONS

Practical implementation of schemes for Poverty Alleviation – BPL category and how to ensure benefits reach the beneficiaries

UNIT 4: SCHEMES FOR LITERACY, HEALTH AND HYGIENE, LEGAL LITERACY

Schemes for Literacy, Health and Hygiene, Legal literacy – practical guidance for implementation of the schemes

UNIT 5: TRAINING FOR SELF-EMPLOYMENT AND ENTREPRENEURSHIP

Ensuring interface between government schemes and beneficiaries - Training schemes for self-employment and entrepreneurship – support and guidance for setting up small businesses and enterprises

References

1. C. Parshuram, Social Entrepreneurship, New Century Publications, 2016
2. Teresa Chahine, Introduction to Social Entrepreneurship, CRC Press, 2016
3. Rafael Ziegler, An Introduction to Social Entrepreneurship: Voices, Preconditions, Contexts, Edward Elgar Press, 2009
4. David Bornstein and Susan Dans, Social Entrepreneurship: What Everyone Needs to Know, Oxford, 2010
5. Ian C. Macmillan and James Thompson, The Social Entrepreneur's Playbook, Gildon Media, 2013